



District/LEA: 049-135 AVILLA R-XIII **Year:** 2025-2026

Funding Application: Plan - School Level - 4020 AVILLA ELEM. **Version:**
Initial **Status:** Approved

☒ Number

☐ Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 AVILLA ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

An area set aside at open house and parent teacher conferences that allows engagement with parents and for the district to collect parent input. The school will disseminate School-Parent Compact at the beginning of the school year which outlines the agreements of parent and family engagement expectations in which parents are encouraged to sign and return.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- ☐ Transportation
 - ☒ Child care
 - ☒ Home visits
 - ☐ Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are involved in the joint development of building goals for school improvement. The district will perform regular evaluations of Title I.A. Parents are able to evaluate the Title program at the Spring Title I.A evaluation meeting by filling out the evaluation form.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents will have opportunities to provide input in the planning and revision process of parent/family engagement policy during meetings held throughout the year, by contacting the school with plans, questions, suggestions, and improvements, and by making suggestions or voicing concerns on the annual evaluation form.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

During Open house, Title teachers will be available to inform parents of opportunities for involvement and encourage participation in such programs. Also, there will be a Title 1 Annual meeting in September with a sign-in sheet as well as an agenda and minutes recorded.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Family night will be held to distribute and communicate information regarding state content, expectations, and local assessments. Individual appointments will be set up with staff to review with parents their child's assessment results and interpretations.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

AVILLA SCHOOLWIDE
STUDENT/PARENT/SCHOOL COMPACT

The faculty, staff, administration, and the students of Avilla School are dedicated to providing each student with the opportunities and challenges necessary to achieve their highest potential. To accomplish this task, parents, teachers, and students need to work together. We are asking each party to make this commitment by signing the section of the compact that applies to him/her.

As a parent/caring adult, I promise to...;

Encourage my child to complete his/her class work and insist that all homework assignments be done on time.

Make sure my child gets adequate sleep, has a healthy diet, and attends to his/her personal hygiene.

Be available and maintain positive ongoing communication by attending parent meetings and reading notes/newsletters sent home.

Provide a home environment with a quiet time and place to study that will encourage my child to learn.

Remind my child of the necessity of discipline in the classroom, especially self-discipline.

Ensure my child attends school regularly and arrives on time.

Encourage my child to accept responsibility for his/her choices.

Volunteer in my child's classroom as needed.

Show respect and support for my child, teachers, staff, and school rules.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

As a school, we promise to...;

Provide high-quality curriculum and instruction in a supportive and effective learning environment.

Provide quarterly grade cards on your child's progress.

Hold annual parent/teacher conferences to discuss your child's progress.

Be accessible to parents through phone calls, emails, and scheduled meetings.

Maintain positive communication with students and families to support students' learning.

Observe and respond to the needs of your child.

TEACHER SIGNATURE _____ DATE _____

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☒ Issuing frequent reports to parents on their children's progress
 - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Regular parent-teacher conferences, educational family nights, quarterly social events, as well as monthly student recognition for academic gains. We hold events and provide incentives to recognize student growth.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

*Open house
 *Weekly newsletters
 *Monthly student of the month recognition
 *Parent teacher conferences
 *Informational opportunities for parents to participate, alongside teacher, to develop skills to monitor student growth

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Beginning of the school year, in-service will focus on adequate and effective school-parent/family expectations, guidelines, and promotions. Access for educational resources for parents to use together with their children will be a central focus.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to

improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The district will enable families to participate in the education of their children through a variety of roles. For example, parent/family member should be given opportunities to provide input into district policies and volunteer time within the classroom and school programs.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.

☒ Parent and family members of migratory children.

☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

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